

CHOICE BOARD INSTRUCTIONS

Instructions for students:

1. MATH IS MANDATORY.

- Your math teacher will send you your weekly work separately.
- You can check off the box on this choice board as you complete your weekly assignments.

2. CHOOSE ONE OTHER ASSIGNMENT TO COMPLETE EACH WEEK.

- Some assignments may be eligible for grades in more than one class. Be sure to send completed work to all teachers listed in the box if you would like credit.
- If you think an assignment could “count” for a class not listed in the box, contact that teacher and ask if you may submit your work for credit in their class.

3. BOXES ARE LABELED BY CLASS.

- You may complete work for classes you are not enrolled in, but you will only get credit in the classes for which you are enrolled.
- If you are unable to complete all the work for all of your classes, you will **not** be penalized.

4. TURN IN PROCEDURES: Make sure your name is on your work, then EITHER

- take pictures of your work and email it to teachers; **OR**
- bring completed hard copies to the school on Tuesdays and give your work to Mr. Evans.

If you have questions, please email your teacher.

NINTH GRADE CHOICE BOARD

MATH (REQUIRED) May 4-7 <input type="checkbox"/> Check when complete	MATH (REQUIRED) May 11-14 <input type="checkbox"/> Check when complete	MATH (REQUIRED) May 18-21 <input type="checkbox"/> Check when complete	MATH (REQUIRED) May 26-28 <input type="checkbox"/> Check when complete
Each week, complete your math assignment and at least one additional assignment from the boxes below/next page .			
<p style="text-align: center;">ART Ms. Sweet asweet@eureka.k12.nv.us</p> <p>Create a Solar System Mobile (a hanging sculpture) using salt dough and simple materials around your house!</p> <p>Watch the YouTube video titled Ms. Sweet's Solar System Mobile for instructions. Here's the link: https://youtu.be/yv_w3W4q_xA</p>	<p style="text-align: center;">EARTH SCIENCE Mrs. Benson kbenson@eureka.k12.nv.us</p> <p>Create a salt dough model of the solar system. Email for recipes and examples or watch Ms. Sweet's YouTube video:</p> <p>Ms. Sweet's Solar System Mobile https://youtu.be/yv_w3W4q_xA</p>	<p style="text-align: center;">PHYSICAL SCIENCE Mrs. Benson kbenson@eureka.k12.nv.us</p> <p>Create a 3D Bohr model of an atom of the element that you researched for class.</p>	<p style="text-align: center;">ENGLISH Mrs. Garrett dgarrett@eureka.k12nv.us</p> <p>http://www.kellygallagher.org/article-of-the-week</p> <p>Pick an article from the above link and respond with 1 page reflections.</p>
<p style="text-align: center;">PHYSICAL SCIENCE Mrs. Benson kbenson@eureka.k12.nv.us</p> <p>Make a poster of a group in the periodic table (1A to 8A). Include the following: name of group (if applicable); number of valence electrons; bonding properties; metal or nonmetal or combination of all three types of elements;</p>	<p style="text-align: center;">EARTH SCIENCE Mrs. Benson kbenson@eureka.k12.nv.us</p> <p>Create a poster or PowerPoint presentation on Galileo Galilei and his contributions to science and history.</p>	<p style="text-align: center;">AG MECH 5TH WOODS 6TH Mr. Hyatt jhyatt@eureka.k12.nv.us</p> <p>Ag mech. - Using the instructable 'Easy hand marble maze,' read and follow the direction and make a cardboard maze. Plan and locate materials for the week of May 4 and build during the week of May 11. https://www.instructables.com/id/Easy-Hand-Marble-Maze/ Look in Infinite Campus for more directions</p>	<p style="text-align: center;">WELDING 4TH AG MECH 7TH Mr. Hyatt jhyatt@eureka.k12.nv.us</p> <p>Welding - Using the instructable 'Metal Origami,' read and follow the directions and make a metal origami animal. Plan and locate materials for the week of May 4 and build during the week of May 11. https://www.instructables.com/id/Metal-Origami/ Look in Infinite Campus for more direction. *May also count for credit in Engineering.*</p>
<p style="text-align: center;">AGRICULTURE Mrs. Zimmerman zimmerman@eureka.k12.nv.us</p> <p>FFA Students may apply for chapter office-applications due May 18th. Email me for an application</p> <p>CDEs will be online events in May. Make sure your email in AET is accurate.</p> <p>A completed officer application or completed CDE event will count as an assignment for my classes.</p>	<p style="text-align: center;">WORLD HISTORY Mr. Minoletti fminoletti@eureka.k12.nv.us</p> <p>I will provide a list of topics in a separate email (due limited space here) with some background and specific instructions that you can choose to research and create a PowerPoint or report on.</p>		<p style="text-align: center;">GUITAR Mr. Cuda rcuda@eureka.k12.nv.us</p> <p>Do a video recording of the song <u>Old Joe Clark</u>.</p> <p>Record it once, using all Barre Chords and the indicated strumming pattern.</p> <p>Then, do a recording of the melody line.</p> <p>I emailed everyone a pdf of the music.</p> <p>*You can email the video file, or text it (702-556-9865), or Facebook messenger it.</p>

<p style="text-align: center;">ROCK BAND Mr. Cuda rcuda@eureka.k12.nv.us</p> <p>Do a video recording of the song <u>Remember You Young</u>, for us to release on our next virtual concert.</p> <p>*Perform at the exact tempo of the recording. Listen to it as you perform it.</p> <p>*Make sure it is a horizontal video.</p> <p>*Be aware of your backdrop.</p> <p>*Have your entire face and instrument visible in the recording. Wear nice clothes.</p> <p>*I need a 10 second pause, at the start and end of each video, for editing purposes.</p> <p>*You can email the video file, or text it (702-556-9865), or Facebook messenger it.</p>	<p style="text-align: center;">AG ½ & ANIMAL SCIENCE Mrs. Zimmerman zimmerman@eureka.k12.nv.us</p> <p>Using the link below, review the top eight zoonotic diseases. Pick one of the diseases and create a flyer/poster that could be used to share information about the disease to the public. Imagine this flyer being hung in public places. You can create it in word, PowerPoint, sway, or google doc. Make sure to include:</p> <p>How it can be contracted, Signs/symptoms, What to do if you get it, How to prevent it, any other interesting facts the public should be aware of</p> <p>https://www.cdc.gov/media/releases/2019/s0506-zoonotic-diseases-shared.html</p>	<p style="text-align: center;">HS PE Mrs. Bliss rbliss@eureka.k12.nv.us</p> <p>1. Create a new game...</p> <ul style="list-style-type: none"> • Catchy Title • Has to be a new, creative game • Can be a combo of other games • Needs rules, time limits • Equipment list • Number of players <p>Be specific with rules. Make sure you think about 'what if' scenarios. Create a layout of the area needed to play the game with boundaries, lines, sections, etc.</p> <p>2. Keep a log of your daily exercises and activities. Include when, where, how many of what you are doing.</p>	<p style="text-align: center;">HS HEALTH Mrs. Bliss rbliss@eureka.k12.nv.us</p> <p>Research and explain what alcohol or a type of drug is made of. Then describe the effects it has on your body's systems:</p> <ul style="list-style-type: none"> • Nervous • Cardiovascular • Muscular • Skeletal • Digestive/Excretory <p>Drugs and alcohol use does not just affect the user. Include the effects alcohol and drugs have on family and society.</p> <p>Email me if you would like to use information from your book and I will get it ready for you to pick up on Tuesday.</p>
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