

CHOICE BOARD INSTRUCTIONS

Instructions for students:

1. MATH IS MANDATORY.

- Your math teacher will send you your weekly work separately.
- You can check off the box on this choice board as you complete your weekly assignments.

2. CHOOSE ONE OTHER ASSIGNMENT TO COMPLETE EACH WEEK.

- Some assignments may be eligible for grades in more than one class. Be sure to send completed work to all teachers listed in the box if you would like credit.
- If you think an assignment could “count” for a class not listed in the box, contact that teacher and ask if you may submit your work for credit in their class.

3. BOXES ARE LABELED BY CLASS. Please complete the boxes for the classes that make up your school schedule.

- You may complete work for classes you are not enrolled in, but you will only get credit in the classes for which you are enrolled.
- If you are unable to complete all the work for all of your classes, you will **not** be penalized.

4. TURN IN PROCEDURES: Make sure your name is on your work, then EITHER

- take pictures of your work and email it to teachers; **OR**
- bring completed hard copies to the school on Tuesdays and give your work to Mr. Evans.

If you have questions, please email your teacher.

SEVENTH GRADE CHOICE BOARD

MATH (REQUIRED) May 4-7 <input type="checkbox"/> Check when complete	MATH (REQUIRED) May 11-14 <input type="checkbox"/> Check when complete	MATH (REQUIRED) May 18-21 <input type="checkbox"/> Check when complete	MATH (REQUIRED) May 26-28 <input type="checkbox"/> Check when complete
Each week, complete your math assignment ↑ and at least one additional assignment from the boxes below ↓.			
<p style="text-align: center;">SHOP Mr. Hyatt hyatt@eureka.k12.nv.us</p> <p>Continue to work towards completion of your CO2 car, (if this applies to you.) Look in Infinite Campus for more direction</p>	<p style="text-align: center;">SCIENCE Mrs. Archuleta karchuleta@eureka.k12.nv.us</p> <p>Choose 1 of the biology at home projects that I emailed and had available at school on 4/15. Present your choice with pictures and words either drawings or photos and handwritten or in a word document. *May also count for ELA*</p>	<p style="text-align: center;">READING Mrs. Garrett dgarrett@eureka.k12.nv.us</p> <p>Take the attached picture. Study the picture. Write ten descriptive sentences using the people and activities in the picture. Send picture of completed work to me. Link below: https://www.behance.net/gallery/15797403/City-Farmers-Market *May also count for ELA*</p>	<p style="text-align: center;">ELA Mrs. Martin jmartin@eureka.k12.nv.us</p> <p>Using Mrs. Garrett's picture, choose one character in the picture and write a story about them. Include details from the picture in your story, and be sure to have a beginning, middle, and end.</p>
<p style="text-align: center;">ART Ms. Sweet asweet@eureka.k12.nv.us</p> <p>Create a Solar System Mobile (a hanging sculpture) using salt dough and simple materials around your house! Watch the YouTube video titled Ms. Sweet's Solar System Mobile for instructions. Here's the link: https://youtu.be/yv_w3W4q_xA</p>	<p style="text-align: center;">COMPUTERS Mr. Gumm agumm@eureka.k12.nv.us</p> <p>Create a word doc, spreadsheet, PowerPoint, or other computer-generated product for one of your other classes and attach a copy in an email for computer credit.</p>	<p style="text-align: center;">SOCIAL STUDIES Mr. Gumm agumm@eureka.k12.nv.us</p> <p>Chapter 6 End of a Century Use your text to answer the end of the chapter questions. Email your answers to Mr. Gumm</p>	<p style="text-align: center;">JR HIGH TECHNOLOGY Mr. Gumm agumm@eureka.k12.nv.us</p> <p>https://www.instructables.com/id/Easy-Hand-Marble-Maze/ Design a maze that can be made from any materials like cardboard, wood, legos, popsicle sticks, straws, or file folders.</p>
<p style="text-align: center;">JR. HIGH AG Mrs. Zimmerman zimmerman@eureka.k12.nv.us</p> <p>Agriculture looks different today than in the past. Choose a historical time period and explain what agriculture would have looked like at that time, and how it is different today. Use complete sentences. Consider equipment, tools, how many people were involved, etc. or Assist an adult with preparing a meal for your family. Write a summary of what you did. Explain what foods you prepared and what agricultural products they came from. Bonus if you include pictures!</p>	<p style="text-align: center;">7TH GRADE PE Mrs. Bliss rbliss@eureka.k12.nv.us</p> <ol style="list-style-type: none"> Create a new game... <ul style="list-style-type: none"> Catchy Title Has to be a new, creative game Can be a combo of other games Needs rules, time limits Equipment list Number of players <p>Be specific with rules. Make sure you think about 'what if' scenarios. Create a layout of the area needed to play the game with boundaries, lines, sections, etc.</p> <ol style="list-style-type: none"> Keep a log of your daily exercises and activities. Include when, where, how many of what you are doing. 	<p style="text-align: center;">JH NATIVE AMERICAN NV Mr. Bryan gbryan@eureka.k12.nv.us</p> <p>Read the article about the Pyramid Lake Paiute Tribe and other Northern Paiute tribes then answer the 10 questions, and send it my email address listed above. *May also count for any of Archie's classes*</p>	<p style="text-align: center;">JH BAND Mr. Cuda rcuda@eureka.k12.nv.us</p> <p>We will be doing a recording of Nick's Blanco's Video Game Medley, for our final concert. *Make a video of yourself, playing at the same speed as the recording I sent you. *Make sure your video is horizontal; be aware of your backdrop. Wear nice clothes. *I need a 10 second pause, at the start and end of each video, for editing purposes. *You can email the video file, or text it (702-556-9865), or Facebook messenger it.</p>

